



Dixon Elementary School 9331 Diamond Rd Richmond BC.

The Week Ahead

February 7 - February 11

Monday

Gr.6/7 basketball - boys

Div. 1, 2, 7, 8 Band

Tuesday

Primary Run Club Gr.
5/6/7 basketball girls

Wednesday

Div. 1, 2, 7, 8 Band

Gr. 6/7 basketball boys

Thursday

Primary Run Club






Lego Club Div. 10

Friday

Gr. 5/6/7 girls basketball

Saturday

Sun Run Training 9:30
am Steveston Starbucks

LEARNER PROFICIENCY SCALE (in relation to grade level standards)				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
	- Demonstrates an initial understanding of the concepts and competencies relevant to expected learning.	- Demonstrates a partial understanding of the concepts and competencies relevant to expected learning.	- Demonstrates a complete understanding of the concepts and competencies relevant to expected learning.	- Demonstrates a sophisticated understanding of the concepts and competencies relevant to expected learning.
	- Works with ongoing support.	- Works with some support.	- Works independently.	- Works independently and can support the learning of others.
	"I am just getting started. I learn best with support."	"I understand some of the learning. I am beginning to show my thinking on my own."	"I understand, and I can show my thinking."	"I understand, and I show more layers of my thinking on my own. I can teach it to a friend."
				

Mid Year Summative Assessments - Posted February 18th.

Please log in to your child's eportfolio on Thursday, February 17th to review your child's summative assessment. The summative assessment is a summary of your child's learning in the first half the year, it shows your child's learning at this moment using the proficiency scales. We have shifted our assessment practices away from a report card with letter grades to a more holistic approach where we see learning as continuous along a continuum. The scale is not a replacement of A, B, C, D or a number scale, 4, 3, 2, 1. Developing is not bad or a sign a learner is doing poorly - we have shifted to see learning as a journey so that developing is a stop on the learning path towards proficient or extending. Please know that learning comes from struggle and failing. Some our learning shows the utmost courage. For instance, when working through their struggles to understand how to use mental math strategies or asking a complex question in front of classmates in French. The best way parents can support learners is to be positive - always always give two compliments and then

TRY THESE POSITIVE SENTENCE STARTERS

one wish. Engage in thoughtful conversations and ask helpful questions about what your child's next steps in learning might be? Take time to sit down with your child and dive into their portfolios - let your child tell about their learning.

Please know that.....

Developing Does not mean:

- C+ or B
- Students scored 50%
- Students have only handed in some assignments
- Student is not trying and didn't do their best
- Student is failing or close to failing and it is time to panic.

Developing DOES mean

Students demonstrate a partial understanding of the concepts and competencies relevant to expected learning.

There are many good things happening – partial understanding or proficiency has been demonstrated – the learner is trying – not without some success.

Suggestions for what Developing does mean:

- The student is still learning and growing in their understanding
- The student is starting to get it and beginning to move forward
- The student sometimes needs support to learn or demonstrate learning
- The student needs to show more clearly what they can do , know and understand
- The evidence of learning that the student has created or submitted shows partial understanding or proficiency

I'm proud of you because...

I like the way you...

I can see that you...

It's interesting to see that you...

I made a connection to...

Here are some questions I have for you...

Why did you...?

What were you thinking when...?


I noticed...

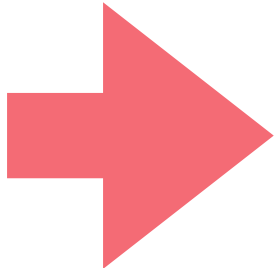
I'm curious...

I wonder...

What is your next step...?

How will you...?

Proficiency Scale				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.



Toonie Talent was a huge success! Students showed talent and courage in sharing their gifts. We had students who sang, danced, play piano, did skits, demonstrated yo yo skills and just plain amazed us with their talents. We watched 2 hours of talent this week! Thanks again to our students and to Mr. McLeod and Ms. Evan for organizing us and putting it all together! Donations are still being accepted on CASH ONLINE.

Settlement Workers in Schools



SWIS RICHMOND SCHOOL DISTRICT
Settlement Workers
In Schools

Announcements
February 2022

Please see the link below to a great video with many great resources for our families new to Canada. Lily Zhou our own SWISS worker does the introduction this month. There are many many resources for our families.

<https://www.youtube.com/watch?v=ds7pWjxhBIM>

Dixon Dragon's Sun Run Team

Come join 40,000 other keen runners on **Sunday, April 24th** and Run in **Canada's Largest 10km Road Race**. This year the Sun Run is back in person. Dixon is putting a **Youth Challenge Team** together for grade 5-7 students, parents, and staff. Training is on Saturdays at 9:30am to 10:45 from Steveston Starbucks and Wednesdays at 7:40-8:35am from Dixon. No running experience necessary but you need to make a commitment to weekly practices.

Please email: Mrs. Maika at rmaika@sd38.bc.ca if you would like to join.

Practices start Saturday, February 5th

New Updated Daily Health Check...

Please ensure you check the health declaration each day. Please keep your child home if they show any key symptom or if they have other symptoms. Please send a mask to school with your child each day. Thank you!

Daily Health Check and What to Do When Sick

Daily Health Check

Everyone going into to school must complete a daily health check, including staff, visitors, and students. A daily health check means checking yourself or your child for new symptoms of illness, including symptoms of COVID-19.

Symptoms of illness (including COVID-19) include things like:

- Fever or chills
- Difficulty breathing
- Runny nose
- Headache
- Diarrhea
- Cough
- Sore throat
- Sneezing
- Body aches
- Loss of sense of smell or taste
- Loss of appetite
- Extreme fatigue or tiredness
- Nausea or vomiting

If you are sick or feel unwell, stay at home. This is important to stop the spread of illness, including COVID-19, in schools.

You can attend school if:

- Your symptoms are consistent with a previously diagnosed health condition (e.g., seasonal allergies), OR
- You have existing symptoms that have improved to where you feel well enough to return to regular activities,

AND you are not required to self-isolate, or your self-isolation period is over (based on a positive COVID-19 test result, if taken).

What to Do When Sick

If you have mild symptoms of COVID-19, you usually don't need a test. Mild symptoms are symptoms that can be managed at home. Most people don't need testing for COVID-19.

Stay home and away from others (as much as possible) until you feel well enough to return to your regular activities and you no longer have a fever. You should also avoid non-essential visits to higher risk settings such as long term care facilities and gatherings, for another 5 days after ending isolation.

If you have a Rapid Antigen Test at home, use it when you have symptoms. How long you should stay home depends on your test result. Find out more about [Rapid Antigen Test results](#).

If you do not have symptoms of COVID-19, you do not need a test.

If you are unsure about your symptoms, you can use the [Self-Assessment Tool](#), contact your health care provider or call 8-1-1.

Testing may be recommended for some people who may be more likely to get severe disease. See BCCDC for information on [who testing is recommended for](#).

Upcoming Important Dates

January 16	Ice Breaker 8 Km Run— Steveston postponed April 10th
February 15	Grade 7 Year Book TEAMS meeting 7 pm link in upcoming email
February 17	Mid Year Summative Assessment posted
February 18	Professional Day #5
February 21	Family Day
February 23	Pink Day
February 24	Conference on TEAMS - Early Dismissal 12 pm
February 28	PAC meeting & RCMP Parent Internet Safety Zoom 7 pm
March 3	Dragon Run at school - Kilometre Club Wind Up
March 7th	PAC Meeting
March 14 - March 25	Spring Break
March 31	Grade 6/7 Snowshoeing Trip to Seymour
April 11	PAC meeting
April 15	Good Friday
April 18	Easter Monday
May 12	Welcome to Kindergarten - afternoon
May 16	PAC Meeting
June 20	PAC Meeting

PAC News

Subscribe to the Dixon PAC newsletter to keep up to date on PAC activities and upcoming fundraisers:

<https://sd38.us15.list-manage.com/subscribe?u=3764e2c0622f6741db5a75b9b&id=a048d31383>

PAC FAQ

Did you know that you are a Dixon PAC member? All parents and guardians of students registered in the school are able to participate and are members of the PAC.

What is a PAC?

A PAC (Parent Advisory Council), through the BC School Act, is the official collective voice of the parents and guardians of a particular school's student community. The PAC will often:

- Provide input to the school.
- Learn about (and participate in) school-based activities.
- Advocate for all students of the school community.

A school must also have a PAC to be eligible for certain funding grants.

What happens at a PAC meeting?

The key topics are:

- Administrators update - the principal and vice principal provide an overview of what is currently happening in the school and what future events are being planned.
- PAC Treasury Report: the PAC treasurer reviews the PAC budget. If PAC funding is requested, a vote to use PAC funds may take place.
- Fundraising: the PAC fundraising representative provides an update on hot lunches, movie nights, the annual craft fair, dine-to-donate, sales, etc.

How long does a PAC meeting last?

We aim to have most meetings completed within an hour.